



**National Trust for  
Historic Preservation**  
*Save the past. Enrich the future.*

## **President Wilson House Marder-Vaughn Teachers-in-Residence at National Trust Historic Sites Job Description**

<b>Title:</b>	President Wilson House Marder-Vaughn Teacher-in-Residence
<b>Division:</b>	Preservation
<b>Department:</b>	Historic Sites
<b>Office/Location:</b>	Woodrow Wilson House, Washington, DC Onsite / Remote
<b>Supervisor:</b>	Executive Director
<b>Proposed Dates:</b>	Summer 2022
<b>Stipend:</b>	\$15,000

The President Woodrow Wilson House in Washington, D.C. is a Site of the National Trust for Historic Preservation. We preserve and steward the house, collections, landscapes, and its full and dynamic history, and use it to provide forward-thinking and inclusive discussion, programs, and community activities that are relevant to today's social context. We are accessible to ALL and serve our community through public and private tours, rentals, exhibitions and educational programming. Visit [our website](#) for more information about this historic, model, presidential site.

### **PROJECT SUMMARY**

Through grantmaking to National Trust Historic Sites, the Marder-Vaughn Center promotes a more concrete understanding of our shared civic values through the use of highly-experiential, civics-focused interpretation and educational programming. The Marder-Vaughn Center provides greater context and support across the National Trust Historic Sites, while also creating and disseminating digital resources and facilitating exchanges of best practices for historic sites across the country and around the globe.

Teachers-in-Residence (TIR) are hired to create teaching resources. The TIR will conceive, create and develop civics-focused content and strategies for teachers to engage students and museum audiences, using the Wilson House as the resource for content.

Marder-Vaughn Teachers-in-Residence at National Trust Historic Sites:

- TIR's will be creative and experienced educators, certified in social studies or civics and based in the same state or region as the site where they are in residence.
- Each TIR will create resources to be used on-site as well as virtual materials, such as lessons plans and trainings, that will be uploaded to the Marder-Vaughn Center digital hub noted above. TIRs will also create and strengthen connections between local school systems and individual sites.
- TIR will have access to the Wilson House building, landscape, and collections and will collaborate with Wilson House staff to research and develop age-appropriate curriculum that will connect Wilson House's interpretive resources to key themes that could include, for example:
  - The Intersection of Civics and Race
  - Immigration and Civics
  - Art and Design in a Civil Society

- This stipend anticipates that TIRs would work with the site during three months, likely in the summer. Part of the residency is onsite, preparation of materials and digital content can be done remotely.
- Content must be delivered by September 2022.

**QUALIFICATIONS**

- Experienced K-12 educator certified in social studies or civics in the DC, MD or VA region.
- Interest in the mission of the museum, arts, history and non-profit related work
- Creative self-starter who is comfortable with both taking initiative and working in collaboration
- Openness and creative thinker and educator with the ability to conceive and create teaching modules that can be used both in person and digitally.
- Strong communication/writing skills
- Ability to understand and utilize emerging platforms, digital media, and web/social media management and measurement tools
- Ability to work independently and complete task within identified timeframe
- Public contact and ability to work successfully in close proximity to others required.
- Ability to adapt and be flexible in a dynamic work environment. Ability to work effectively with frequent interruptions required. Able to handle frequently changing and/or unscheduled tasks with accuracy.
- Friendly and professional demeanor with ability to speak and write clearly in English.
- Ability to work effectively with culturally diverse colleagues; connections to or experience helping to engage culturally diverse audiences and partners a plus.
- Proficiency with Microsoft Office products required, including Outlook, Word and Excel. Working knowledge of Adobe Photoshop/Illustrator a plus
- Previous experience in a historic house setting and experience handling artifacts is desired but not required

National Trust and Wilson House TIR positions are temporary opportunities with no expectation of employment at the conclusion of the residency.

*TIR must be available for:*

- Occasional public programming including occasional group tours to experience the site

Hours will be based TIR individual availability.

TIR will report onsite \_\_\_\_\_

TIR will report remotely \_\_\_\_\_

\_\_\_\_\_  
TIR Name (Print)

\_\_\_\_\_  
TIR Signature

\_\_\_\_\_  
Date