

President Woodrow Wilson House

Intern DESCRIPTION

Title:	Museum National Endowment for the Humanities (NEH) Intern
Division:	Preservation
Department:	Historic Sites
Office/Location:	President Woodrow Wilson House
Supervisor:	Scholar Program Coordinator
Proposed Dates:	June 6, 2022 – July 29, 2022
Stipend:	\$5,000

PROJECT SUMMARY

For the People by the People: Transforming National Trust Historic Sites through the Humanities Internship

The President Wilson House in Washington DC, a National Trust site since 1961, is dedicated to confronting the history and legacies of the 28th President of the United States. With the National Endowment for the Humanities (NEH) For the People by the People grant, the Wilson House asks scholars to examine Wilson and his policies through the perspectives of African Americans and/or Indigenous Americans, groups particularly impacted by his policies.

Working remotely, and under the guidance of the Scholar Coordinator, NEH scholars will collaboratively explore, examine and discuss Wilson, his policies and their legacy through the Black and/or Indigenous gaze, utilizing an anti-racist framework of study. Taking a “think tank” approach, this group will value the active exchange of thought, argument and theory as they reexamine established perspectives, challenge accepted outcomes of Wilson’s politics, and identify new narratives through which this complex President may be better understood.

Deliverables

The work of this scholarly think tank will be put forward by The President Wilson House via new interpretation, material, and programming, included but not limited to: tour materials, website publication, virtual and live presentations. Scholars will consolidate their research into identified topics and themes and with the guidance of the Scholar Coordinator, are encouraged to proffer their own collective recommendations regarding the applicability and suitability of their work within the Wilson House interpretive program. The NEH Scholar program will

conclude with a virtual presentation to Wilson House staff to share research findings and appropriate recommendations.

Scholars are invited to work remotely. In addition to the stipend, students may be eligible for college or graduate school academic credit at the discretion of their institution.

DUTIES

- Read and familiarize yourself with President Wilson, his consequential legacy, the Wilson House collection, and the role the Wilson House currently plays in the community
- Remotely attend and participate in site orientations and scholar meetings
- Attend and engage in all facilitation meetings.
- Collaborate with Wilson House staff and peers in brainstorming exercises and conduct supporting research to propose meaningful and pertinent interpretation.
- Work with Scholar Coordinator on a consistent and regular basis to ensure objectives, as established by the Coordinator, are being met.
- Other duties as assigned

SCHEDULE OF PROGRAM

PHASE I (weeks 1-2)

- Identify potential areas of study with Scholar Coordinator
- Initially convene with fellow scholars and Coordinator to prioritize areas of research.

PHASE II (weeks 3-5)

- Begin research
- Consolidate research

PHASE III (week 6)

- Draft deliverables
- Circulate findings and organize feedback

PHASE IV (week 7)

- Present virtual presentation and recommendations

QUALIFICATIONS

- Applicants who identify as African American/Black or Indigenous/Native American/American Indian are strongly encouraged to apply.
- Min. undergraduate degree in History, Public History, Museum Studies or related field. M.A. in related field a plus. Current graduate students are encouraged to apply.
- Experience in researching and writing about political history through an anti-racist lens.
- Creative self-starter who is comfortable with both taking initiative and working in collaboration.

- Ability to collaborate with peers to determine promoting and using the museum in unique and creative ways.
- Strong communication/writing skills and out of the box thinking
- Proficiency with Microsoft Office products required, including Outlook, Word and Excel.
- Ability to work independently and complete assigned tasks within identified timeframes
- Excellent attention to detail.
- Ability to collaborate and achieve results with supervision, including ability to interact professionally with key internal and external stakeholders as needed.
- Strong organizational skills required, with ability to prioritize, multi-task efficiently, and meet deadlines in a timely fashion

Scholar Name

Scholar Signature

Date