Social and Political Activism As Influence During the Woman’s Suffrage Movement  
Dr. Samantha Averett

<table>
<thead>
<tr>
<th>Document Letter</th>
<th>Date and Author</th>
<th>Sourcing - Bias - Point of View - Historical Context</th>
<th>Why did the author oppose or support suffrage?</th>
<th>Evidence from the text that supports your claim.</th>
<th>How might this influence President Wilson</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>Mary Church Terrell</td>
<td>- African American woman - Suffrage - Middle class - Race woman - Club woman</td>
<td>Support - Freedom - Equality - Protection - Social Mobility</td>
<td>“When one reads……….the nation’s destroy in their hands.”</td>
<td>Students should use this section to explain why this question should persuade or inform the president.</td>
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| B               | Mary Elliot Seawell. 1911 | - White woman - Anti-suffrage - Middle class | Oppose - Ignorance - Lack of ability - Miscarriage or misunderstanding of freedom and equality | Beside, voting……nature of suffrage.  
Their legislation, therefore…..persons they sought to benefit. | Students should use this section to explain why this question should persuade or inform the president. |
<p>| C               | John H. Small | - White man - Upper Middle class - Southerner - Congressional member | Oppose - Inequality - Lack of experience - Limited federal government - State’s Rights | Unless my study……police powers regarding all strictly local matters. | Students should use this section to explain why this question should persuade or inform the president. |</p>
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<td>D</td>
<td>Unknown, Sept. 16, 1916</td>
<td>- Maybe a East Coast Resident - New Jersey/ New York resident - Information about suffrage and Mr. Wilson</td>
<td>Unclear but seems to favor the ideas of Woman’s Suffrage</td>
<td>Probably he will bot progress further........by means of a federal amendment.</td>
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<td>E</td>
<td>John Moon 1918</td>
<td>- White man - Upper middle class - Southerner - Congressional member</td>
<td>Oppose - Fear - Maintenance of white supremacy</td>
<td>In those Southern states where...........be absolutely intolerable.</td>
<td>Students should use this section to explain why this question should persuade or inform the president.</td>
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<td>F</td>
<td>Caroline Thummel, March 3, 1913</td>
<td>- White woman - Midwesterners - Club woman</td>
<td>Support - History - Legacy - Public image</td>
<td>The president who takes a.............done now is the great opportunity.</td>
<td>Students should use this section to explain why this question should persuade or inform the president.</td>
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