

DWAYNE E. WILLIAMS

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EDUCATION:

B.A. History, Law and Society, Macalester College. *Magna cum laude.*

Ph.D History and African Studies, University of Minnesota

EDUCATIONAL LEADERSHIP: AREAS OF EXPERTISE

Teacher Effectiveness and Quality
in Urban School Settings

Equity and Transformation in
Public Schools

Public History and Public Policy

Public Policy and Public Schools

CURRICULUM AND INSTRUCTION: AREAS OF EXPERTISE

African History

African American History

The Function and Forms of
Government

U.S History (1619-1865)

U.S. History (1865-Present)

World History

Race and Equity in Urban Schools

Public History

History Methodology

Public Policy

RESEARCH AND ACADEMIC: AREAS OF EXPERTISE

Race, Democracy, and Citizenship

Social Justice

Education and Public Policy

Urban Education Reform

HIGHER EDUCATION: SELECTED COURSES

Transformation in Education	Social Justice and Education	Philosophy of Education
Foundations of Education	African History	Social Studies Methods for Elementary and Secondary Teachers
Public Policy and Education	US History (1619-1776) US History (1776-1865) US History (1865-Present)	African American History

TEACHING AND PROFESSIONAL DEVELOPMENT EXPERIENCE

Duke Ellington School of the Arts, Washington, DC (School Years 2020-2022)

Lead Teacher for 12th Grade High School, History/Social Studies Department

- Taught AP U.S. Government and DC History to diverse group of 145 12th students.
- Developed Project-based history/social-studies curricula that linked history, art, and public policy

Georgetown University, Washington, DC (2016—2019)

Adjunct Professor-Program in Education, Inquiry, and Justice and Master in Education Transformation Program

- Taught undergraduate level courses focused on education, social justice, and urban communities.
- Taught graduate level courses focused on education and public policy

Urban Teachers, Washington, DC, Baltimore MD Dallas, TX (2011-2017)

Clinical Faculty Member, Coach, and Consultant

- Taught graduate-level courses for students enrolled in the teaching residency program
- Coach and Mentor 15-20 UT Teaching Residents and Teaching Fellows using cognitive and real-time coaching methods.
- Build and sustain relationships with Host Teachers and principals at Urban Teachers partnership schools in Washington, DC and Baltimore
- Collect and analyze data using Teacher Practice Rubric (TPR)

Teach Plus, Washington, DC (2013—2014)

T3 Coach and Consultant—Teach Plus T3 Initiative

- Train and support the leadership development of 7 middle school teachers and one principal using collaborative design model
- Develop and deliver bi-monthly professional development training in data analysis, leadership skills, and instructional design
- Provide instructional coaching support to 18 teachers in the areas of Common Core curricular alignment

Center for Inspired Teaching, Washington, DC (2011-2013)

Program Coordinator and Consultant—Building Literacy in Social Studies (B.L.I.S.S)

- Lead the monthly professional development of DCPS social studies teachers grades 5-12
- Create and develop district wide social studies modules for grades 5-12 aligned with Local and National Standards
- Coach and mentor teachers in grades 6-12 leading the implementation of B.L.I.S.S teaching modules
- Coordinate and provide technical support to DCPS and CIT about new and emerging scholarship in the field of social studies curriculum and pedagogy
- Build and sustain relationships with teachers, principals, and students implementing new DCPS social studies curriculum scope and sequence.
- Collect and analyze data focused on teacher effectiveness

Achievement Preparatory Academy Charter School, Washington, DC (School Year 2010-2011)

Dean of Solutions (Dean of Students) Middle School Social Studies Teacher

- Served as key member of leadership team for school of 150 students
- Supervised all aspects of school culture and discipline for high-performing Ward 8 middle school
- Implemented progressive behavior interventions and special programming for scholars in need of additional support in developing strong social-emotional skills
- Developed and facilitated teacher professional development on social-emotional learning and effective classroom management
- Built strong relationships with parents, increasing family involvement in positive discipline
- Developed Social Studies curriculum map for grades 5-8
- Taught 7th and 8th History.

Community Academy Public Charter School, Washington, DC (School Year 2009-2010)

Middle School Academy Leader (Principal)

- Supervised day-to-day operations and instruction for a middle school of 180 students
- Managed a staff of 15 to improve educational experience for students in grades 5-8
- Designed and led initiative to transform a punitive school culture into a relationship-based culture.
- Expanded opportunities for middle-schoolers to explore STEM careers.
- Increased student enrollment by 30% through community-based recruiting and relationship building.

New Community for Children, Washington, DC (2007-2009)

Program Founder and Director, Adolescents Building through Expression (A.B.L.E.)

Promoted to Deputy Executive Director of New Community for Children

- Developed innovative, student-centered programming for students ages 10-20.
- Increased program enrollment from 10 students to 75 students.
- Expanded parental involvement through creative programming and relationship building.
- Identified and cultivated over \$200,000 in new individual and institutional donors.

Center City Consortium, Washington, DC (School Years 2005-2007)

Fifth Grade Teacher, Nativity Catholic Academy

- Maintained a positive classroom culture emphasizing academic excellence.
- Developed positive, long-term relationships with urban youth & parents.
- Taught and implemented original curricular units emphasizing social justice.
- Technology leadership recognized by American University grant.

SEED Public Charter School, Washington, DC (School Years 2003-2005)

Lead Teacher for Middle and High School, History/Social Studies Department

- Taught history, government, economics, and civics to diverse students grades 7-12.
- Developed SEED's standards-based history/social-studies curricula for school-wide use.
- Coached cross-country and girls' basketball; served as advisor for student government and debate.

Charles E. Smith Jewish Day School (School Year 2002-2003)

Middle and High School History Teacher

- Taught 7th grade World History, 8th grade Civics, and 10th grade American History.
- Developed positive relationships with parents and students.
- Assisted in redesign of World History curriculum.

Minnesota History Day Program (1992-1993)

Associate State Coordinator

- Coordinated state-wide history contest for grades 6-12, emphasizing the use of primary documents.
- Served as a liaison between state program office, students, and teachers.
- Provided professional development for elementary, middle, and high school teachers.

Seed Early Learning Childhood Center, Minneapolis, MN (School Years 1989-1990)

Pre-Kindergarten Lead Teacher; Founder and Director, 'Children of Hope' Program

- Led an engaging, student-centered learning environment for three-, four-, and five-year olds
- Developed an interdisciplinary academic enrichment program to improve the reading writing, and critical thinking skills of students in grades 3-8.

RELATED HIGHER EDUCATION TEACHING EXPERIENCE/ACADEMIC APPOINTMENTS

AmistadAMERICA, Inc. (2006-2007)

Director of Education and Sankofa College Faculty Member

- Designed and implemented history curriculum for experiential study-abroad program offered aboard the *Freedom Schooner Amistad*.
- Taught two college-level classes, 'Internship in Public History' and 'History of the Black Atlantic'.
- Managed admissions process and student affairs for two cohorts of university students.
- Served as official spokesperson for Atlantic Freedom Tour, including radio, television, and other public speaking engagements.

Sea Education Association, Woods Hole, MA (2001-2003)

Professor of Maritime Studies

- Taught interdisciplinary courses covering history, maritime studies, and public policy.
- Sailed extensively in the Atlantic and the Pacific Oceans.
- Obtained and managed a large grant from the Andrew Mellon Foundation.
- Developed and implemented program for minority recruitment for the organization.
- Provided professional development for middle and high school teachers in maritime history and nautical science.

Susquehanna University, Selinsgrove, PA (1995-2001)

Assistant Professor of History and Webber Chair of Humanities

- Founded University's African Studies Program, creating entire curriculum from scratch.
- Personally developed and built the university library's collection of important works on African and African American History.
- Developed an innovative, annual Public History Program commemorating people and events that transformed history.
- Developed and Coordinated The Focus Southern Africa Travel-Study Program, won federal funding grant from US Department of Education and led student and faculty groups to South Africa and Namibia on experiential learning tours.
- Taught and developed 8 new courses in history, political science, and sociology.
- Developed, led, and implemented university strategic plan to increase the recruitment of minority students and faculty.
- Conducted archival research in the United States, Europe, and Africa focusing history, education, international human rights and public policy.

Rhodes College, Memphis, TN (1993-1995)

William Randolph Hearst Teaching Fellow

- Developed and taught 4 African history classes.
- Organized Faculty Symposium on Transformations in Southern Africa.
- Provided professional development for middle and high school teachers in African and African American history.

- Conducted archival research in United States, Europe and Africa focusing on history, education, and international human rights and public policy.

PUBLIC HISTORY AND POLITICAL EXPERIENCE

Rhode Island Black Heritage Society (1996-1997)

Executive Director

- Developed public history curriculum on African Americans in New England.
- Curated museum exhibits and archives.
- Devised and implemented comprehensive development plan, including writing grants, procuring government funding, and cultivating private donors.
- Managed and supervised museum staff.

Office of Senator Paul D. Wellstone (1991-1993)

Legislative Assistant

- Researched and developed positions on issues related to education, urban affairs, children and families, labor, housing, healthcare, Indian Affairs, international human rights, and Foreign Policy (Africa.)
- Coordinated interagency communication with the executive branch agencies.
- Managed outreach efforts to local, state, and national organizations related to areas of expertise.
- Took responsibility for a range of writing duties, from responding to constituent inquiries to speechwriting for Senator Wellstone

Office of Congressman Martin Olav Sabo (1987-1989)

Staff Assistant and Community Liaison

- Researched and developed positions on issues related to education, urban affairs, labor, housing, Indian Affairs, Social Security Administration, and Internal Revenue Service.
- Served as office's principal liaison to civil rights, labor, and education organizations.
- Managed outreach to local and state government officials concerning pending federal legislation.
- Took responsibility for a range of writing duties, from responding to constituent inquiries to speechwriting for the Congressman.

Office of Congressman Bruce F. Vento (1986-1987)

Staff Assistant

- Researched and developed positions on issues related to education, labor, housing, health care, and Native American Affairs.
- Served as office's principal liaison to civil rights, labor, and education organizations.
- Managed outreach efforts to local schools.
- Took responsibility for responding to constituent inquiries to speechwriting for the Congressman.

Intra-Government Policy Office of Minnesota, Minnesota Youth 2000 (1986-1987)

Project Assistant

- Developed research agenda examining innovative local, state, and national education programs.
- Devised statewide strategic educational agenda to improve elementary and secondary education in under-served urban and rural communities.
- Briefed local and state education officials on comprehensive educational policy reform plan.

SELECTED AWARDS AND GRANTS

2018 Special Envoy for Education & Social Entrepreneurship—United Nations Association of El Salvador

2008. DC Arts Commission: Grant to support A.B.L.E.'s literacy through photography program.

2007. Community Foundation of New Haven: Grant to support "Classroom Voyages" curriculum.

2005. American University Technology Leadership Teacher Grant.

1999. Evangelical Lutheran Church Association Award for Faculty Leadership.

1997. Instructional Technology and Innovation Grant, Susquehanna University.
1996. National Endowment for the Humanities Summer Fellow: “America and the Sea Program.”
1995-1997. Gustave & Winifred Webber Chair of Humanities, Susquehanna University.
1994. Dissertation Fellowship, MacArthur Foundation.
1991, 1998. Paul Cuffee Fellowship for the Study of Maritime History, Mystic Seaport Institute.
1989-1991. CIC Minority Research Fellow.
1989-1993. Graduate Fellow, MacArthur Program on International Peace & Cooperation.
1989. Winner of the Yahya Armajam Prize for Achievement in Non-Western History.

SELECTED WRITINGS AND PUBLIC PRESENTATIONS

“Who Counts as ‘Black’?: An Intellectual Discussion about the Social Construction Identity.” Google Black History Month Program. February 17, 2021. Mountain View, CA.

“We are All Worthy of Each Other: George Floyd, the Pandemic, and Social Protest on the Road to Freedom.” Essay for the Eastside Library. June 8, 2020. St. Paul, MN

“We Who Believe in Education Cannot Rest: Teaching is the New Prescription for Freedom.” Rhodes College. March 16, 2019. Memphis, TN.

“We Must Never Lose Infinite Hope: The Possibilities of Dr. Martin Luther King, Jr. 50 Years After His Death.” Saint Peter’s University. February 7, 2018. Jersey City, NJ.

“Educational Transformation: The Search for Social Justice in Public Schools.” Stanford University. November 3, 2018. Palo Alto, CA.

“We Are Teachers: Take-offs, Turbulence, Transformation and Truth in the Lives of Teachers.” Catholic University. July 31, 2015. Washington, DC.

“The Aftermath of Confederate History Month: Still Not Able to Proclaim Victory” May 3, 2010. Essay for “Diasporas and Discontents” blog.