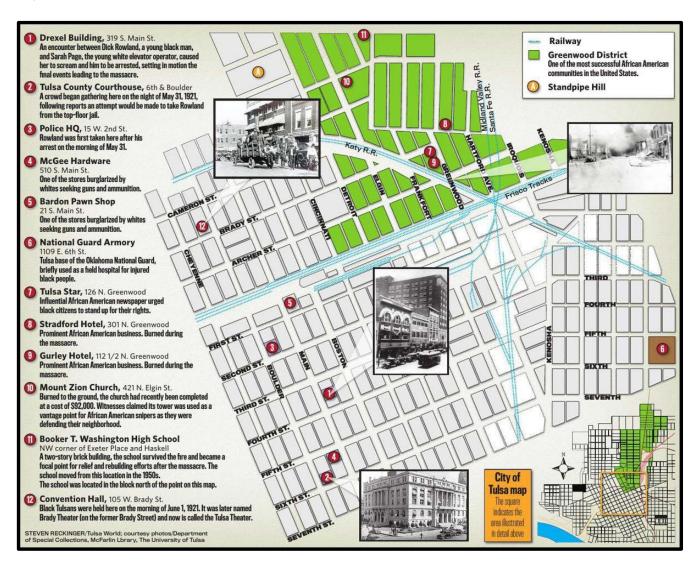
Education Resources – WWH Fall Scholar 2021- Taite Ines Lesson Plan 1– Black Wall Street – Activity 1 - Mapping Activity

A Quick Overview of Black Wall Street

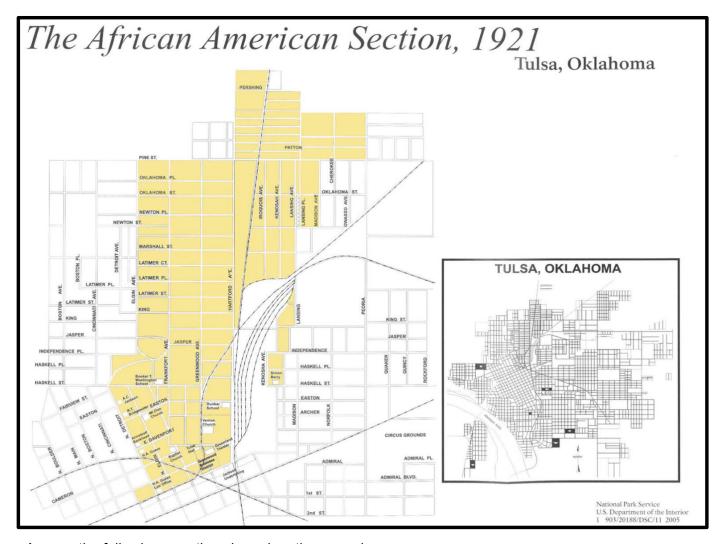
In the early 1900's the neighborhood of Greenwood, located in Tulsa, Oklahoma, became known as the "Black Wall Street." It was during this time that African-Americans populated Greenwood, making it a hotspot for thriving black businesses. Due to segregation and racial prejudice during this time, many African-Americans could not conduct business in surrounding neighborhoods, affecting their businesses, employment, and income. As a result of segregation, the entire community of African-Americans in Greenwood came together to create their own services in order to survive. Greenwood became a robust and self-sustaining community which contained businesses like: barber-shops, salons, clothing stores, jewelry stores, restaurants, taverns, doctors, dentists, and lawyers. There was a strong desire among the African American community in Greenwood to keep their money circulating and benefiting the people of their community, having a constant cash flow into African American businesses. It wasn't until 1921 when the wealthiest Black enclave in the nation suddenly came to an end. This was due to the Tulsa Race Massacre, where white rioters were given the authority to loot, kill, and destroy this prosperous African American community. The death toll was estimated to be around 300, making it one of the most horrific and violent racial acts ever committed on American soil.

Key Locations of Greenwood, Tulsa in 1921



Answer the following questions based on the map above

- 1) What are some of the key takeaways from this map (either visual or informative)?
- 2) How big is Greenwood compared to the rest of the city of Tulsa? What does this say about how powerful it was during its time period?
- 3) Discuss with your peers: Are there any significant differences between the red-dotted locations outside of Greenwood vs. those within Greenwood?



Answer the following questions based on the map above

- 1) Compare the two maps. How do they differ? How are they similar? Create a t-chart that consists of information from both maps.
- 2) Make a claim about Black Wall Street, based on the two maps above
- 3) What do these maps make you question about the time period, Tulsa, or Black Wall Street?

Education Resources – WWH Fall Scholar 2021- Taite Ines Lesson Plan 1– Black Wall Street – Activity 2 – Chronicling America Newspaper Advertisement Activity

Students should be placed in groups of 3 students. Hand each student in the group a different news article. Give students 10-15 minutes to independently read the articles. Once students have read their articles, ask them to do the exercises below in their notebooks.

INDIVIDUAL TASKS

To do independently after you have read your article.

1. Write your initial observations.

GROUP TASKS

As a group discuss the articles you each have read, answer the following questions in your notebook.

- 1. Write any new observations that came up during your group discussion.
- 2. What types of businesses did you find to be most common in the three newspaper articles?
- 3. Did any of the prices of the things being advertised surprise you?
- 4. List the streets where some of these businesses were located. Is there a commonality with some of them?
- 5. Did it surprise you that all of these businesses were owned by African-Americans? Why?
- 6. List some of the different career fields you saw in these newspapers. Which was the most common and which was the most uncommon? Why is this?
- 7. Did it surprise you to see advertisements for African-American chiropractors, doctors, opticians, and lawyers?
- 8. How did these types of businesses shift the way people saw African-Americans during this time?
- 9. Do these ads showcase a thriving African American community?

INDIVIDUAL COMPUTER RESEARCH

With a computer... go onto **chroniclingamerica.loc.gov** and find articles that follow the same theme. Play around with the search engine with the keywords below, or those of your own.

Tulsa Star	Tulsa Oklahoma	Black Wall Street	Greenwood	1918-1924
Black Business	Colored Business	Directory	Weekly Mail Edition	Negro

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Lesson Plan 1– Black Wall Street – Chronicling America Newspaper AD- 1



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Lesson Plan 1– Black Wall Street- Activity 2- Chronicling America Newspaper AD- 2



Education Resources – WWH Fall Scholar 2021- Taite Ines
Lesson Plan 1– Black Wall Street- Activity 2- Chronicling America Newspaper AD- 3



Education Resources – WWH Fall Scholar 2021- Taite Ines Lesson Plan 1– Black Wall Street – Activity 3 – Black Wall Street & The Tulsa Race Massacre

CLASS ACTIVITY

Show students the video on the Tulsa Race Massacre https://youtu.be/x-ItsPBTFO0. Ask students to answer the following questions in their notebooks;

- 1. Why do you think the facts of this massacre are "still unraveling?"
- 2. Why was Black Wall Street seen as an "anomaly?"
- 3. How did the relationship between Page and Rowland ignite this massacre?
- 4. Who do you think covered up this massacre and why?
- 5. Would you call this a massacre or a riot? Why or Why not?
- 6. How does the word "riot" play into the cover-up?
- 7. Do you believe this investigation should be reopened? Why or why not?

GROUP ACTIVITY

Get into groups of 5. Each student gets a different image from the Tulsa Race Massacre. Look at your image and take notes on what you see. Then share and discuss your observations with your group.

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Education Resources – WWH Fall Scholar 2021- Taite Ines Lesson Plan 1– Black Wall Street – Activity 3 – Image 2 – Tulsa Race Masscre



Education Resources – WWH Fall Scholar 2021- Taite Ines Lesson Plan 1– Black Wall Street – Activity 3 – Image 3 – Tulsa Race Masscre



Education Resources – WWH Fall Scholar 2021- Taite Ines Lesson Plan 1– Black Wall Street – Activity 3 – Image 4 – Tulsa Race Masscre



Education Resources – WWH Fall Scholar 2021- Taite Ines Lesson Plan 1– Black Wall Street – Activity 3 – Image 5 – Tulsa Race Masscre

